

# Year 9 Report Guidance

Please use this guidance sheet to support your understanding of your child's report and progress.

Progress is reported approximately every 6 weeks at the Academy. The remaining dates for this are as follows:

T2	Term 2	Friday 16 <sup>th</sup> December
T3	Term 3	Friday 24 <sup>th</sup> February
T4	Term 4	Friday 7 <sup>th</sup> April
T5	Term 5	Friday 9 <sup>th</sup> June
T6	Term 6	Friday 21 <sup>st</sup> July

## Attendance

The report attached gives a percentage attendance for your child. All students should aim for 100% attendance to maximise their chance of academic success. The below table provides an indication of lost learning time for attendance levels below 100%.

Description	Percentage Attendance	Lost Learning	
		Days	Hours
Excellent	100 - 99	0 - 2	0 - 10
Good	98 - 96	4 - 7	20 - 37
Requires improvement	95 - 91	9 - 17	47 - 85
Persistent Absentee	90 - 86	19 - 27	95 - 135
Critical	85 - 80	28 - 38	142 - 190

## Credits

The reward system at Oak Academy is based upon a credit system. Students are awarded credits for high quality work and for displaying positive behaviours as summarised in the table below. At the end of each half term a rewards assembly is held where credits are recognised.

Credits	Reason
1	Attitude for Learning
1	Homework
1	Progress in the Lesson
1	Uniform / Equipment
2	Excellent Contribution to the Lesson
2	Excellent Team / Leadership Skills
3	Making Expected Progress
10	Exceeding Expected Progress
15	Positive Weekly Attendance
20	Participation in a School Event

## Attitude to Learning and Home Learning

The 'Attitude to Learning and Home Learning' level is an indicator of how an individual student is applying themselves to their studies. Expectation is that all students should be gaining a 1 or 2 for this criteria, irrelevant of academic ability.

Code	Description
1	Excellent impact on progress
2	Good impact on progress
3	Improvement required to impact progress
4	Negative impact on progress

## Improvement Action

In each subject a student receives a short written target on how to improve their skill. This is an aspect of the subject that, through assessment, their teacher has identified they need to improve. Students will be addressing these in lesson and in homework tasks. Additional support at home will also ensure students make progress towards their targets.

## Academic

### Target grades

All students enter the Academy with Key Stage 2 (KS2) results from Year 6 assessments. Aspirational targets for students are set based upon these Year 6 assessments as follows:

English – set based upon KS2 English level;

Maths – set based upon KS2 Maths level;

All other subjects – set based upon Average KS2 level.

Their End of Year target reflects the grade they are expected to achieve by the end of this year in order to reach their final End of Year 11 target.

### Current Grade

Students are given a grade to indicate the level they are currently working at. This grade will be colour coded to indicate whether your child is on track to meet their target grade. Please use the key to understand how your child's current grade relates to their target. With the aspirational targets set at the start of the year, it is possible that some students will have a current grade 'below expected'. It is important that improvement actions are adhered to, to ensure future student progress.

	Description
	On track to exceed target by a whole grade
	On track to exceed target
	On track to meet target
	Below expected grade

### GCSE Grades – understanding the new Government system

Students are assessed using new numerical grades for all of their GCSE subjects. Below is a grid that allows you to compare the new grading system to the previous one.

New GCSE Grades	1	2	3	4	5	6	7	8	9
Previous GCSE Grades	G	F	E	D	C	B	A	A*	

### Vocational Subjects

Some more practical subjects follow a different grading system.

Here is a list of possible grades that can be achieved against their equivalence to previous GCSE grades.

Grade	Description	Previous GCSE Grade
L1P	Level 1 Pass	E
L2P	Level 2 Pass	C
L2M	Level 2 Merit	B
L2D	Level 2 Distinction	A
L2D*	Level 2 Distinction*	A*

Within the GCSE/Vocational grade, students will also be given a fine grade that will allow you to see how secure your child is within this grade. The table is an example of what the fine grades mean.

4+	Could soon achieve Grade 5 with intervention
4=	Secure in Grade 4
4-	Unsecure - intervention required to secure Grade 4